

Fairy Tales Life - EVALUATION FORM – facilitator of the workshop

Name Facilitator:	
Country:	
Date of activity:	
Workshop Stage:	



Please fill in this form for every stage in the workshop (teambuilding, character cards, object cards, place cards, events cards and the phase of storytelling and using the deck). So fill in this form a minimum of 5 times.

PARTICIPATION: How are the youngsters participating in the activity?	<table style="width: 100%; text-align: center;"> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td> </tr> <tr> <td>○</td><td>○</td><td>○</td><td>○</td><td>○</td><td>○</td><td>○</td><td>○</td><td>○</td><td>○</td> </tr> <tr> <td colspan="3">superficial / low</td> <td colspan="3">general / medium</td> <td colspan="2">deep / high</td> <td colspan="2">really deep / really high</td> </tr> </table>	1	2	3	4	5	6	7	8	9	10	○	○	○	○	○	○	○	○	○	○	superficial / low			general / medium			deep / high		really deep / really high	
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AWARENESS: Do the youngster see and make links between the activities they are doing and their own life (situation)?	<table style="width: 100%; text-align: center;"> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td> </tr> <tr> <td>○</td><td>○</td><td>○</td><td>○</td><td>○</td><td>○</td><td>○</td><td>○</td><td>○</td><td>○</td> </tr> <tr> <td colspan="3">superficial / low</td> <td colspan="3">general / medium</td> <td colspan="2">deep / high</td> <td colspan="2">really deep / really high</td> </tr> </table>	1	2	3	4	5	6	7	8	9	10	○	○	○	○	○	○	○	○	○	○	superficial / low			general / medium			deep / high		really deep / really high	
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DIALOGUE: Is there an open dialogue between the youngsters? <i>(Are the participants open in sharing or do you feel that there are not really exchanging stories, opinions, etc?)</i>	<table style="width: 100%; text-align: center;"> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td> </tr> <tr> <td>○</td><td>○</td><td>○</td><td>○</td><td>○</td><td>○</td><td>○</td><td>○</td><td>○</td><td>○</td> </tr> <tr> <td colspan="3">superficial / low</td> <td colspan="3">general / medium</td> <td colspan="2">deep / high</td> <td colspan="2">really deep / really high</td> </tr> </table>	1	2	3	4	5	6	7	8	9	10	○	○	○	○	○	○	○	○	○	○	superficial / low			general / medium			deep / high		really deep / really high	
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CRITICAL THINKING: How would you rate the critical thinking of the youngsters? <i>(Are they questioning each other? Are they critical towards their own and others opinions?)</i>	<table style="width: 100%; text-align: center;"> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td> </tr> <tr> <td>○</td><td>○</td><td>○</td><td>○</td><td>○</td><td>○</td><td>○</td><td>○</td><td>○</td><td>○</td> </tr> <tr> <td colspan="3">superficial / low</td> <td colspan="3">general / medium</td> <td colspan="2">deep / high</td> <td colspan="2">really deep / really high</td> </tr> </table>	1	2	3	4	5	6	7	8	9	10	○	○	○	○	○	○	○	○	○	○	superficial / low			general / medium			deep / high		really deep / really high	
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PERSPECTIVES: Are the youngsters open to and able to recognise new perspectives (from each other)?	<table style="width: 100%; text-align: center;"> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td> </tr> <tr> <td>○</td><td>○</td><td>○</td><td>○</td><td>○</td><td>○</td><td>○</td><td>○</td><td>○</td><td>○</td> </tr> <tr> <td colspan="3">superficial / low</td> <td colspan="3">general / medium</td> <td colspan="2">deep / high</td> <td colspan="2">really deep / really high</td> </tr> </table>	1	2	3	4	5	6	7	8	9	10	○	○	○	○	○	○	○	○	○	○	superficial / low			general / medium			deep / high		really deep / really high	
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MUTUAL RECOGNITION: Is there any mutual recognition between the youngsters? <i>(Do you see empathy towards others stories and perspectives? Can the youngsters connect other stories and perspectives to their own?)</i>	<table style="width: 100%; text-align: center;"> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td> </tr> <tr> <td>○</td><td>○</td><td>○</td><td>○</td><td>○</td><td>○</td><td>○</td><td>○</td><td>○</td><td>○</td> </tr> <tr> <td colspan="3">superficial / low</td> <td colspan="3">general / medium</td> <td colspan="2">deep / high</td> <td colspan="2">really deep / really high</td> </tr> </table>	1	2	3	4	5	6	7	8	9	10	○	○	○	○	○	○	○	○	○	○	superficial / low			general / medium			deep / high		really deep / really high	
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LEARNING ENVIRONMENT: Is there a constructive learning environment created by the participants? <i>(Are the youngsters stimulating each other to learn? Do they make an effort to support each other?)</i>	<table style="width: 100%; text-align: center;"> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td> </tr> <tr> <td>○</td><td>○</td><td>○</td><td>○</td><td>○</td><td>○</td><td>○</td><td>○</td><td>○</td><td>○</td> </tr> <tr> <td colspan="3">superficial / low</td> <td colspan="3">general / medium</td> <td colspan="2">deep / high</td> <td colspan="2">really deep / really high</td> </tr> </table>	1	2	3	4	5	6	7	8	9	10	○	○	○	○	○	○	○	○	○	○	superficial / low			general / medium			deep / high		really deep / really high	
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ACTIVE LISTENING: Are the participants actively listening to each other? <i>(Do they show interest in each other's opinions and stories?)</i>	<table style="width: 100%; text-align: center;"> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td> </tr> <tr> <td>○</td><td>○</td><td>○</td><td>○</td><td>○</td><td>○</td><td>○</td><td>○</td><td>○</td><td>○</td> </tr> <tr> <td colspan="3">superficial / low</td> <td colspan="3">general / medium</td> <td colspan="2">deep / high</td> <td colspan="2">really deep / really high</td> </tr> </table>	1	2	3	4	5	6	7	8	9	10	○	○	○	○	○	○	○	○	○	○	superficial / low			general / medium			deep / high		really deep / really high	
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GROUP DYNAMICS: Is there a good dynamic in the group of youngsters? <i>(Are they connected and engaged towards each other? How is the interaction between the youngsters?)</i>	<table style="width: 100%; text-align: center;"> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td> </tr> <tr> <td>○</td><td>○</td><td>○</td><td>○</td><td>○</td><td>○</td><td>○</td><td>○</td><td>○</td><td>○</td> </tr> <tr> <td colspan="3">superficial / low</td> <td colspan="3">general / medium</td> <td colspan="2">deep / high</td> <td colspan="2">really deep / really high</td> </tr> </table>	1	2	3	4	5	6	7	8	9	10	○	○	○	○	○	○	○	○	○	○	superficial / low			general / medium			deep / high		really deep / really high	
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